

# **ANG MO KIO SECONDARY SCHOOL**

## **Co-Curricular Activities (CCA) Programme Briefing**

**Friday, 10 Jan 2025**



# CONTENT

- **Holistic Education in AMKSS**
- **CCA – A key component of the Co-Curriculum**
- **LEAPS 2.0 – Intent, Domains and Recognition**
- **Role of Parents**
- **CCA @ AMKSS**
- **Contact Us**



# Holistic Education@ AMKSS

**Academic  
Programme**

**Co-curriculum**  
**CCA**  
**Student Leadership  
Development**  
**Values in Action**  
**Enrichment and Life skills  
Programme**



# A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life.

Character &  
Values

Social-Emotional  
Competencies

21<sup>st</sup> Century  
Competencies

Interests &  
Talents



# CCA in Secondary School

- **CCA is a key component of the Co-curriculum in schools.**
- **The CCA programme hopes to achieve the following outcomes in a child's secondary school education.**
  - **21<sup>st</sup> Century Competencies**
  - **Leadership Development**
  - **Talent development**
  - **Values inculcation**
  - **Friendship**
  - **Service**



# MOE CCA POLICY GUIDELINES

- CCA is **compulsory** and students must participate in at least one CCA.
- Students must be present for at **least 75%** of the annual training.
- **Continuous** CCA participation for 4/5 years.
- Students are given attainment bands for their CCA participation under the LEAPS 2.0 programme



# INTENT OF LEAPS 2.0

- Holistic and balanced development
- Learning for life
- Recognize diverse interests
- Develop self-directed learners
- “Home-school-community” approach to holistic development of every child



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## LEAPS 2.0

## DOMAINS

– to **recognise**  
students' **holistic**  
**development**

**Leadership**  
**Enrichment**  
**Achievement**  
**Participation**  
**Service**





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## • LEAPS 2.0

- 4 domains has **levels of attainment: 1 – 5**
- **Develop all rounders**
- **Equal Weighting for all 4 domains**

**L**eadership

**A**chievement

**P**articipation

**S**ervice



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- **LEAPS 2.0**

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



# Key Information on LEAPS 2.0 Domains

## • Participation

- Affirms students' sustained development in school-based CCA throughout secondary school
- Students can choose from Sports, Arts, Uniformed Groups, Clubs and Societies



# Participation Domain in LEAPS 2.0

- At least 75% attendance each year
  - Levels 1 - 4:
    - Participation in a CCA for 2 to 5 years
  - Levels 4 – 5:
    - Continuous involvement in the same CCA for 4 or 5 years
  - Levels 3 – 5:
    - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



# Key Information on LEAPS 2.0 Domains

- **Achievement**

- Affirms students' character development and efforts in representing the school/external organisations in events.
- Students' diverse interests and talents are recognised as events can go beyond CCA and beyond school



# **Achievement** Domain in LEAPS 2.0

## Representation

- Level 1:
  - Represent class / house / CCA (**Intra-school**)

## Representation/Accomplishment

- Levels 2 – 4:
  - Representation **school or external organisation** in an event
  - Accomplishment in an event represented
  - Levels increase with no. of years of representation/accomplishment
- Level 5:
  - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



# Key Information on LEAPS 2.0 Domains

## • Leadership

- Affirms students' development as a leader
- Students are developed through leadership modules, National Youth Achievement Award and leadership positions.
- All AMKsians will embark on NYAA (Bronze) as part of our school's Leadership Development in Secondary 2. This will allow them to attain a **Level 2** in the leadership domain.
- Students can also choose to do the NYAA (Silver) in Sec 3 which will allow them to attain a **Level 3** in the leadership domain.



# Leadership Domain in LEAPS 2.0

- Level 1:
  - Completed 2 modules on leadership
- Levels 2 – 3:
  - **National Youth Achievement Award:**
    - Level 2: Bronze
    - Level 3: Silver and above
- Levels 2 – 5:
  - Recognition of **progressive student leadership development** through leadership positions





# Key Information on LEAPS 2.0 Domains

- **Service**

- Affirms students' contributions to the community and development as **responsible and active citizens**
- Students serve the community through schools' Values-In-Action programmes



# Service Domain in LEAPS 2.0

- Level 1 – 4:

## Highest level attained in either:

- Number of **hours of service**
  - Number of **VIA projects**
  - A **combination** of both
- 
- Level 5:
    - VIA project:
      - **Student-initiated**
      - Impacts the community **beyond the school**



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LEAPS 2.0



## **RECOGNITION OF CO-CURRICULAR ATTAINMENT**



# Recognition of Co-Curricular Attainment

- Students are recognised over **4 components** (**L**eadership, **A**chievement, **P**articipation and **S**ervice) for their CCA grade.
- Each component is rated on Levels of Attainment of 1 to 5. 1 being the minimum and 5 the maximum.
- The overall grade which is a combination of all 4 components is given as an achievement band namely **Excellent, Good** and **Fair**.
- More details can be found in the Student's Handbook from **Page 43-51**.



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<b>Co-Curricular Experience</b>	<b>Basic Requirement for Level of Attainment in Domains</b>	<b>Bonus Points</b>
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0





- **Role of Parents in the holistic development of your child**

– **Reinforcement** of values, life skills, interests and strengths **at home**



# Supporting the **Holistic** **Development** of my Child

*What kind of person does my child want to be?*

*How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?*

*How does my child want to pursue this development?*

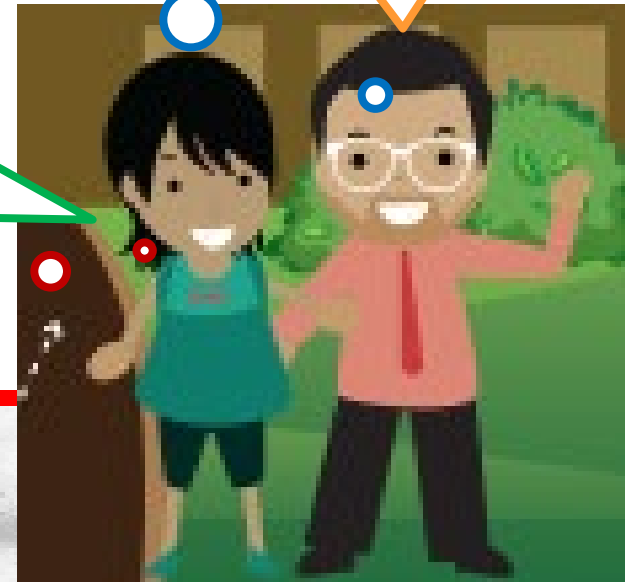
*What are the possible opportunities that can help support this development?*

*What is my child interested in?*

*What is my child good at?*

*Is my child able to cope?*

*How can I help to support him/her in the learning pursuits?*



# How do I guide my child in the **selection of CCA?**

*Area of interests? Sports?  
Uniformed Group?  
Music?, Art? Etc..*

*Child's hopes and ambitions?*







# Role of Parents for CCA

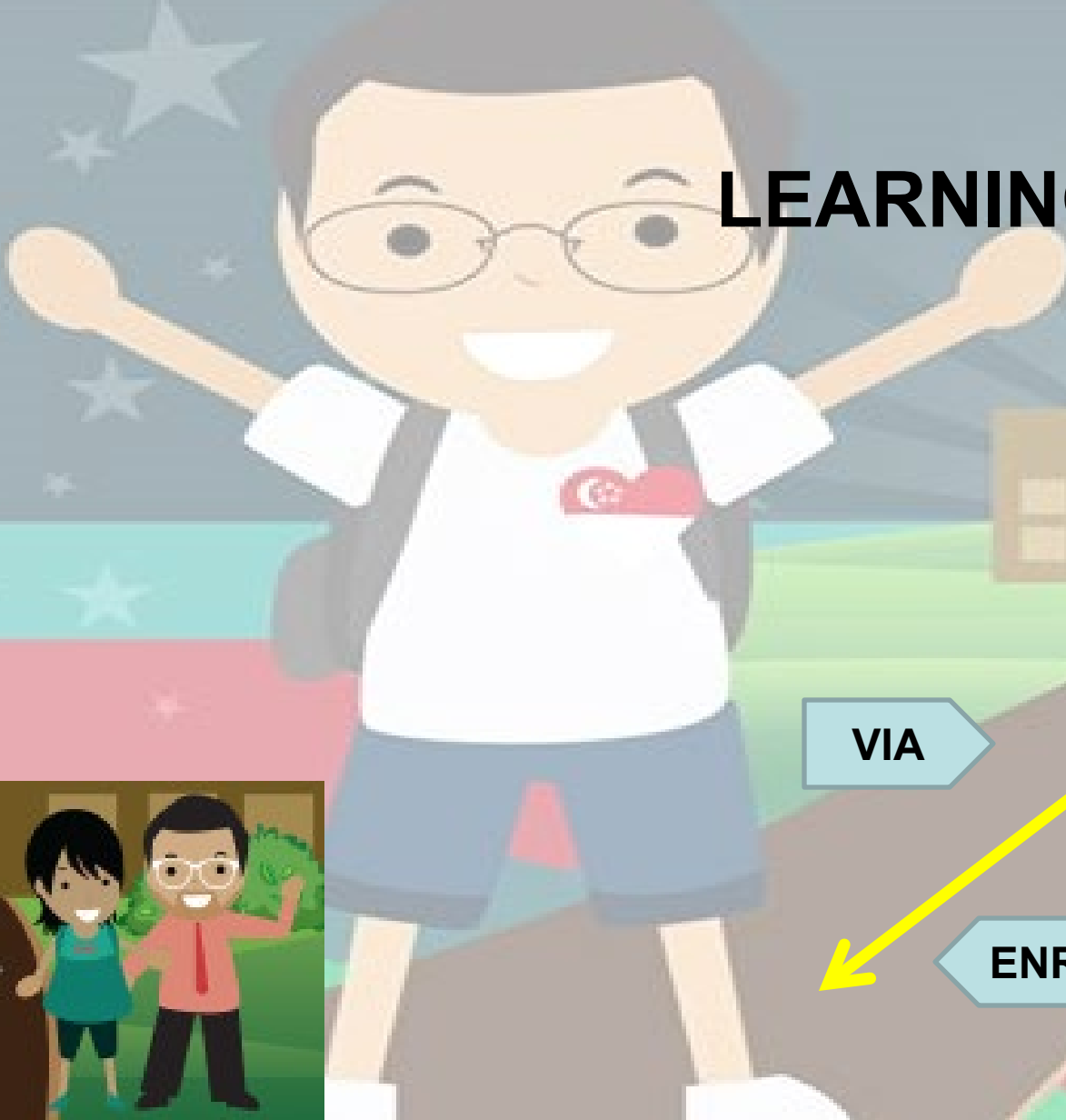
- **Parent's dreams vs Child's interests** in making the choice. Discuss with your child before making the decision on which CCA to choose.
- **Monitor your child's attendance in school-based CCA.**
- Help ensure their sustained commitment to their chosen CCA.
- **Help your child to manage his/her time as it is a time commitment for your child**
- Monitor your child's holistic development through the 4/5 years.



**Focus on**

**LEARNING & ENJOYMENT**

**in Co-Curricular  
Programmes**



CCA

VIA

LEADERSHIP  
DEVELOPMENT

ENRICHMENT



# CCAs offered in AMKSS

SPORTS	VISUAL & PERFORMING ARTS	UNIFORMED GROUPS	CLUBS
Badminton (Boys & Girls)	Symphonic Band	NCC (Air)	AV & Media Club
Netball (Girls)	Choir	Red Cross	
Football (Boys)	Drama	NPCC	
Table Tennis (Girls)	Dance (Contemporary and Malay)	Girl Guides	
Volleyball (Boys & Girls)	Art	Boys' Brigade	
Basketball (Boys)			



# CCA TRY OUTS

- In week **1-2 (6-17 Jan)**, your child can go and try out the CCAs that they are keen to know more about and get a better idea of what is expected of them.
- Try at least **1 from each category** of the CCAs.
- The CCAs will reserve the **first hour** of their training sessions for Sec 1 try outs.
- CCA schedule has been put up in their classroom as well as the school website.



# Sec 1 CCA Allocation

## Based on the following considerations:

- Student's preference
- CCA teachers' & coaches' assessment of student's potential & suitability for selected CCA
- Other school considerations e.g. CCA optimal capacity, resources and school needs etc.



# CCA selection process



**In week 4 (18-24 Jan), students will be asked to make their choices of CCAs. They will have 5 choices to make so please choose wisely.**



**Students will be allocated their CCA based on your choice, teacher feedback as well as vacancies in each CCA.**



**They will start their CCA officially from 10 Feb 2025.**



# **CCA ALLOCATION PROCESS**

<b>CCA Allocation Process</b>	<b>Date</b>
<b>Presentation by Uniformed Groups</b>	<b>2 Jan 2025</b>
<b>CCA Experience for Sports/Visual &amp; Performing Art</b>	<b>3 Jan 2025</b>
<b>CCA Trial Period</b>	<b>6-17 Jan 2025</b>
<b>Pupils complete and Submit CCA Option Form</b>	<b>18-24 Jan 2025</b>
<b>CCA allocation based on pupils' talents/potential and/or choice</b>	<b>5 Feb 2025</b>
<b>CCA Official start date</b>	<b>10 Feb 2025</b>

# Sec 1 CCA Selection Process

- Registration period: **18-24 Jan 2025**
- Link will be sent via Parents Gateway.
- 5 choices – Consider all 5 choices carefully.
- **Be open to new experiences.**
- Select AT LEAST 1 from 3 different groups and remaining choices from any other groups.
- Indicate the 5 choices in order of preference from 1 to 5.
- **Deadline is 24 Jan 2025.**







# Release of CCA Option Results

- CCA allocation will be released on **5 Feb 2025**
- CCA will commence officially on **10 Feb 2025**
- DSA students will start CCA from **13 Jan 2025**
- CCA schedule has been uploaded on the school website.



# Feedback/Enquiries



**Contact Email:**

***HOD/ PE & CCA***

***thanaraj\_kalliya\_perumal@moe.edu.sg***

***SH/ PE & CCA***

***yap\_wee\_leong\_alvin@moe.edu.sg***

**Telephone: 64548605**



# SECONDARY ONE OUTDOOR ADVENTURE CAMP 2025

Date: 17-20 Feb 2025

Venue: Jalan Bahtera MOE Campsite

**Please look out for PG  
announcement in the  
coming week!**



# Thank You

