

# **ANG MO KIO SECONDARY SCHOOL**

## **Co-Curriculum Programme CCA, LEAPS 2.0**

**2023**



# Content

- Holistic Education in AMKSS
  - Components of the Co-Curriculum and its objectives
- CCA – a key component of the Co-Curriculum
- LEAPS 2.0 – Intent, Domains and Recognition
- Role of Parents
- CCA in AMKSS
  - CCAs offered in AMKSS
  - CCA Allocation Process
- Contact Us



# Holistic Education@AMKSS

## Holistic Education@AMKSS

### Academic Programme

### Co-curriculum

- CCA
- Character Education
- Citizenship Education
- Leadership Development
- Values in Action
- Education and Career Guidance
- Life skills



# *A Student-Centric, Values-Driven Education*

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## • Co-Curricular Programmes

– 4 structured programmes that complement the academic curriculum

**Co-Curricular  
Activities (CCA)**

**Student  
Leadership  
Development**

**Values In Action  
(VIA)**

**Enrichment &  
Lifeskills  
Programme**



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- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life.

**Character &  
Values**

**Social-Emotional  
Competencies**

**21<sup>st</sup> Century  
Competencies**

**Interests &  
Talents**



# CCA in Secondary School

- **CCA is a key component of the Co-curriculum in schools.**
- **The CCA programme hopes to achieve the following outcomes in a child's secondary school education.**
  - **21<sup>st</sup> Century Competencies**
  - **Leadership**
  - **Talent development**
  - **Values inculcation**
  - **Friendship**
  - **Service**



# MOE CCA POLICY GUIDELINES

- CCA is compulsory and students must participate in at least one CCA.
- Students must be present for at least 75% of the annual training.
- Continuous CCA participation for 4/5 years.
- Students are given attainment bands for their CCA participation under the LEAPS 2.0 programme



# INTENT OF LEAPS 2.0

- Holistic and balanced development.
- Learning for life.
- Recognize diverse interests.
- Develop self-directed learners.
- “Home-school-community” approach to holistic development of every child.





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## LEAPS 2.0

## DOMAINS

– to **recognise**  
students' **holistic**  
**development**

**Leadership**  
**Enrichment**  
**Achievement**  
**Participation**  
**Service**



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## • LEAPS 2.0

- 4 domains has **levels of attainment: 1 – 5**
- **Develop all rounders**
- **Equal Weighting for all 4 domains**

**Participation**

**Achievement**

**Leadership**

**Service**



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- **LEAPS 2.0**

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



# Key Information on LEAPS 2.0 Domains

## • Participation

- Affirms students' sustained development in school-based CCA throughout secondary school
- Students can choose from Sports, Arts, Uniformed Groups, Clubs and Societies



# Participation Domain in LEAPS 2.0

- At least 75% attendance each year
  - Levels 1 - 4:
    - Participation in a CCA for 2 to 5 years
  - Levels 4 – 5:
    - Continuous involvement in the same CCA for 4 or 5 years
  - Levels 3 – 5:
    - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



# Key Information on LEAPS 2.0 Domains

- **Achievement**

- Affirms students' character development and efforts in representing the school/external organisations in events.
- Students' diverse interests and talents are recognised as events can go beyond CCA and beyond school



# **Achievement** Domain in LEAPS 2.0

## Representation

- Level 1:
  - Represent class / house / CCA (**Intra-school**)

## Representation/Accomplishment

- Levels 2 – 4:
  - Representation **school or external organisation** in an event
  - Accomplishment in an event represented
  - Levels increase with no. of years of representation/accomplishment
- Level 5:
  - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



# Key Information on LEAPS 2.0 Domains

## • Leadership

- Affirms students' development as a leader
- Students are developed through leadership modules, National Youth Achievement Award and leadership positions.
- All AMKsians will embark on NYAA (Bronze) as part of our school's Leadership Development in Secondary 2. This will allow them to attain a Level 2 in the leadership domain.
- Students can also choose to do the NYAA (Silver) in Sec 3 which will allow them to attain a Level 3 in the leadership domain.





# Leadership Domain in LEAPS 2.0

- Level 1:
  - Completed 2 modules on leadership
- Levels 2 – 3:
  - **National Youth Achievement Award:**
    - Level 2: Bronze
    - Level 3: Silver and above
- Levels 2 – 5:
  - Recognition of **progressive student leadership development** through leadership positions



# Key Information on LEAPS 2.0 Domains

- **Service**

- Affirms students' contributions to the community and development as **responsible and active citizens**
- Students serve the community through schools' Values-In-Action programmes



# Service Domain in LEAPS 2.0

- Level 1 – 4:

## Highest level attained in either:

- Number of **hours of service**
  - Number of **VIA projects**
  - A **combination** of both
- 
- Level 5:
    - VIA project:
      - **Student-initiated**
      - Impacts the community **beyond the school**



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LEAPS 2.0



# RECOGNITION OF CO-CURRICULAR ATTAINMENT



# Recognition of Co-Curricular Attainment

- Students are recognised over 4 components (Leadership, Achievement, Participation and Service) for their CCA grade.
- Each component is rated on Levels of Attainment of 1 to 5. 1 being the minimum and 5 the maximum.
- The overall grade which is a combination of all 4 components is given as an achievement band namely **Excellent, Good** and **Fair**.
- More details can be found in the Student's Handbook from Page 36-44.



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<b>Co-Curricular Experience</b>	<b>Basic Requirement for Level of Attainment in Domains</b>	<b>Bonus Points</b>
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0



- **Role of Parents in the holistic development of your child**

– **Reinforcement** of values, life skills, interests and strengths **at home**



# Supporting the **Holistic** **Development** of my Child

*What kind of person does my child want to be?*

*How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?*

*How does my child want to pursue this development?*

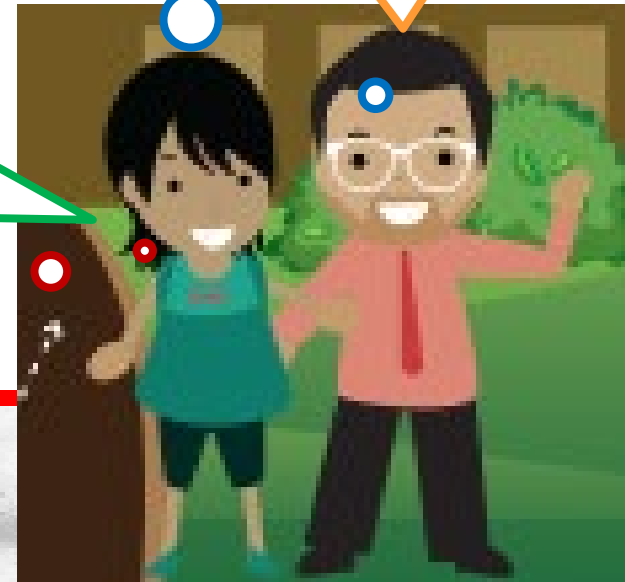
*What are the possible opportunities that can help support this development?*

*What is my child interested in?*

*What is my child good at?*

*Is my child able to cope?*

*How can I help to support him/her in the learning pursuits?*





# How do I guide my child in the **selection of CCA?**

*Area of interests? Sports?  
Uniformed Group?  
Music?, Art? Etc..*

*Child's hopes and ambitions?*



# Role of Parents for CCA

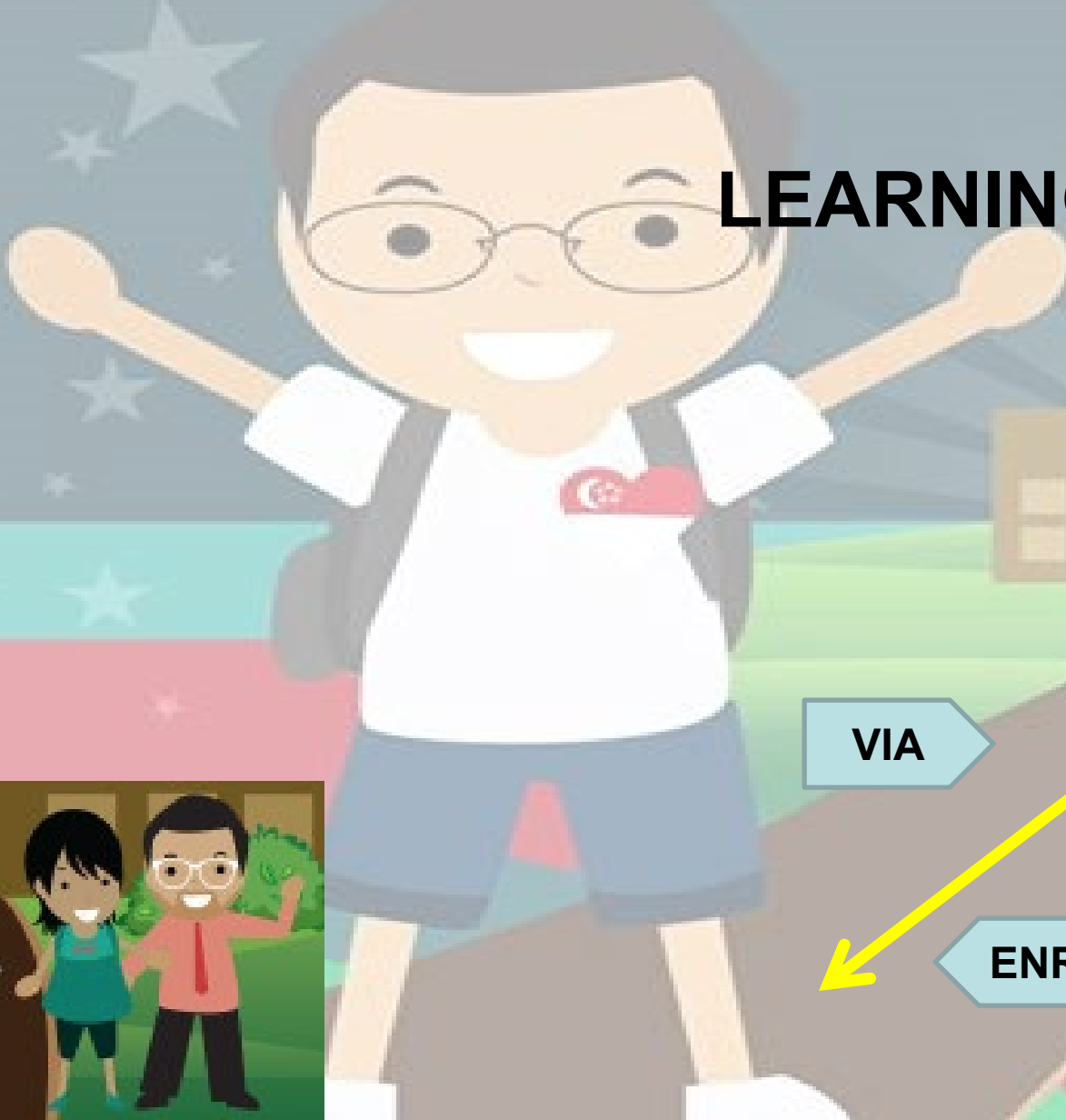
- Parent's dreams vs Child's interests in making the choice. Discuss with your child before making the decision on which CCA to choose.
- Monitor your child's attendance in school-based CCA.
- Help ensure their sustained commitment to their chosen CCA.
- Help your child to manage his/her time as it is a time commitment for your child.
- Monitor your child's holistic development through the 4/5 years.
- <https://www.schoolbag.sg/story/is-cca-a-waste-of-time>



**Focus on**

**LEARNING & ENJOYMENT**

**in Co-Curricular  
Programmes**



CCA

VIA

LEADERSHIP  
DEVELOPMENT

ENRICHMENT



# CCAs offered in AMKSS

SPORTS	VISUAL & PERFORMING ARTS	UNIFORMED GROUPS	CLUBS
Badminton (Boys & Girls)	Symphonic Band	NCC (Air)	AV & Media Library Club
Netball (Girls)	Choir	Red Cross	
Football (Boys)	Drama	NPCC	
Table Tennis (Girls Only)	Dance (Contemporary and Malay)	Girl Guides	
Volleyball (Boys & Girls)	Art	Boys' Brigade	
Basketball (Boys)			



# CCA ALLOCATION PROCESS

<b>CCA Allocation Process</b>	<b>Date</b>
<b>CCA Experience of Sports/Visual &amp; Performing Art CCAs</b>	<b>5 Jan 2023</b>
<b>CCA Presentation by UGs</b>	<b>6 Jan 2023</b>
<b>CCA Trial Period</b>	<b>9-20 Jan 2023</b>
<b>Pupils complete and Submit CCA Option Form</b>	<b>25 – 27 Jan 2023</b>
<b>Allocation of CCA based on pupils' talents/potential and/or choice</b>	<b>8 Feb 2023</b>
<b>CCA Official start date</b>	<b>13 Feb 2023</b>

# Sec 1 CCA Trial Period (9-20 Jan 2023)

- Students will be given a 2 week trial period from 9-20 Jan to try out CCAs that they are keen to join.
- The first hour of the CCA sessions will be reserved for Sec 1s to try out the various CCAs.
- Students are encouraged to use this period to experience the various CCAs before making their choices.
- This will be a good opportunity for the students to have first hand experience of the programmes and the demands of the CCA.
- Students can refer to the CCA schedules put up in their classrooms as well as on website to attend the sessions that interest them.



# Sec 1 CCA Allocation

## Based on the following considerations:

- Student's preference
- CCA teachers' & coaches' assessment of student's potential & suitability for selected CCA
- Other school considerations e.g. CCA optimal capacity, resources and school needs etc.



# Sec 1 CCA Options

- Registration period: 25-27 Jan 2023
- Link will be sent via Parents Gateway.
- 5 choices – Consider all 5 choices carefully.
- Be open to new experiences.
- Select AT LEAST 1 from 3 different groups and remaining choices from any other groups.
- Indicate the 5 choices in order of preference from 1 to 5.
- Deadline is 27 Jan 2023.





# Release of CCA Option Results

- CCA allocation will be released on 8 Feb 2023
- CCA will commence officially on 13 Feb 2023
- DSA students will start CCA from 9 Jan 2023
- CCA schedule has been uploaded on the school website.



# Feedback/Enquiries



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# Thank You

